

Students can win an award of \$1350 by contributing peer-reviewed articles to *Cartographic Perspectives* (CP). Any peer-reviewed manuscript accepted for publication in *t*, whose first author is a student, is automatically entered into the Student Peer-Reviewed Paper Competition, which is judged annually by the Editor and Editorial Board of CP.

OFFICIAL RULES

1. Any manuscript accepted for publication without additional peer-review AND having a student as a first author can be eligible for the competition. Specific requirements and stipulations include:
 - a. The first author must have been a student during the time that the research was conducted.
 - b. Manuscripts must be submitted by active students or graduates within a year of graduation.
 - c. The entire cash prize is awarded to the first author. Any distribution of this prize among other authors (whether students or others) is left to the discretion of the first author.
2. Upon acceptance of a manuscript, the student/graduate will be asked to have his/her academic advisor submit a short note stating that this work was in fact completed during the time the student was in an academic program. A record of a student's graduation date may also be required for graduates submitting student research within one year of graduation.
3. Student papers will be judged annually, and include all papers published in the issues of *Cartographic Perspectives* for that calendar year.
4. Papers will be judged by a committee composed of members of the Editorial Board of CP. Each committee member will use the same rubric to evaluate all student papers. The rubric follows on the next page.
5. The editor will tally results of all rubrics. The paper with the highest overall score will be named winner of the competition at the annual NACIS meeting. In the event of a tie, the editor will determine the winner.

STUDENT PEER-REVIEWED PAPER COMPETITION

EVALUATION RUBRIC

CRITERIA	FAILS TO MEET EXPECTATIONS	MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS	GREATLY EXCEEDS EXPECTATIONS	COMMENTS	TOTAL
The abstract is clear and concise as to the research purpose.	<input type="checkbox"/> 0	<input type="checkbox"/> 3	<input type="checkbox"/> 6	<input type="checkbox"/> 10		
Author succinctly and clearly introduces the research problem and explains the purpose of the article.	<input type="checkbox"/> 0	<input type="checkbox"/> 3	<input type="checkbox"/> 6	<input type="checkbox"/> 10		
Author addresses how the present research fits into previous research in the appropriate cartographic discipline.	<input type="checkbox"/> 0	<input type="checkbox"/> 3	<input type="checkbox"/> 6	<input type="checkbox"/> 10		
Methodology/analysis is technically/scientifically sound and well documented.	<input type="checkbox"/> 0	<input type="checkbox"/> 3	<input type="checkbox"/> 6	<input type="checkbox"/> 10		
Results are valid, clearly explained and illustrated.	<input type="checkbox"/> 0	<input type="checkbox"/> 3	<input type="checkbox"/> 6	<input type="checkbox"/> 10		
Discussion addresses the way in which research aligns with past studies and its implications for future work.	<input type="checkbox"/> 0	<input type="checkbox"/> 3	<input type="checkbox"/> 6	<input type="checkbox"/> 10		
Conclusions state most important finding of the research, with well founded implications for further studies.	<input type="checkbox"/> 0	<input type="checkbox"/> 3	<input type="checkbox"/> 6	<input type="checkbox"/> 10		
Maps are well designed and effectively communicate	<input type="checkbox"/> 0	<input type="checkbox"/> 3	<input type="checkbox"/> 6	<input type="checkbox"/> 10		
Illustrations are well designed and effectively communicate	<input type="checkbox"/> 0	<input type="checkbox"/> 3	<input type="checkbox"/> 6	<input type="checkbox"/> 10		
Writing is organized, grammatically correct, clear and concise.	<input type="checkbox"/> 0	<input type="checkbox"/> 3	<input type="checkbox"/> 6	<input type="checkbox"/> 10		